## **General Currie Elementary School**



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## **Supporting Social Responsibility at General Currie Elementary School**

At Currie, we are committed to fostering a learning environment where students collaborate, show kindness, and contribute positively to a diverse and inclusive community. We recognize that each student is on a unique learning journey, particularly in developing social responsibility.

Students arrive with varying abilities to engage in group settings. Our staff works collaboratively to guide students in learning how to care for themselves, others, and their environment. As part of this process, students will encounter situations that require problem-solving and support from educators. Our responses are tailored to each student's age, developmental stage, and the specific context.

We partner closely with families to support student growth—because together, we are stronger. Our shared goal is to nurture responsible, respectful, and resilient learners.

Currie follows both the Currie Cares Code of Conduct and the District Code of Conduct, which guide interactions among students, staff, and families. Some of the strategies we use to support social-emotional development and social responsibility include:

- Encouraging students to take responsibility and to be accountable for their actions
- Teaching the Four-Part Apology model
- Facilitating relationship repair through supervised activities
- Whole-class instruction on social-emotional learning
- Small group coaching for social skills and conflict resolution
- Teaching tools such as the "WITS" strategy
- Structured play plans and supervised play areas
- Recess/lunch problem-solving sessions with staff
- Adapted plans as needed for field trips or special events
- Referrals to the School-Based Team for ongoing concerns
- Counselling support for targeted social-emotional instruction
- Ongoing communication with families
- Additional adult supervision when needed
- Restorative Justice practices focused on those harmed
- In-school suspension in cases of repeated serious misconduct

Our approach is progressive and responsive, designed to help students learn and grow.

## A Reminder About Student Privacy

We kindly remind all families that it is never appropriate to discuss other students—whether by name or implication—with other parents or on social media. Doing so may violate the Freedom of Information

and Protection of Privacy Act (FIPPA), which protects the personal information of students in public schools. Sharing such information without consent can be harmful and is considered a breach of privacy. We ask that all members of our community respect these legal and ethical boundaries to ensure a safe and respectful environment for all.

If you have any questions about Social Responsibility at Currie or how you can support your child in their Social Emotional wellness and Social Responsibility learning, please do not hesitate to contact me.

Sincerely,

**Sharon Hoffinger** 

Principal, General Currie Elementary School

