



WEEK AT A GLANCE				
Monday	Tuesday	Wednesday	Thursday	Friday
Grade 1-7 Students report to their new classes			All Students attend 8:45-2:45	Weclome Back Assembly 9:30 a.m.
K students please refer to the Grad- ual Entry Schedule	K students please refer to the Gradual Entry Schedule	K students please refer to the Gradual Entry Schedule		

September 5th, 2025

Hello Currie families

I would like to begin by thanking the staff, students and parents for a smooth start up this week. This year we have 20 divisions, just under 500 students, and around 60 staff members. I would like to welcome our newest staff member, Andrea Marvel, who will be teaching grade 6/7 this year. Welcome to Currie Ms. Marvel!

Please see below for some information regarding class placements and other upcoming events.

Class Placements

Our teachers have very thoughtfully placed our students in their new classes considering learning styles, a balance of learning needs and strengths, social relationships, gender

balance, and other considerations. Thank you in advance for supporting your child as they transition to a new school year with a new teacher, new classmates and/or new classroom. What if, your child is concerned about their placement? The first step might be to consider doing nothing – in most cases, when the parent has an open mind, this helps ease the anxiety of the child. One strategy is to acknowledge their concern and anxiety and reassure them that their feelings around a new class and a new teacher is normal and experienced by most students. Another useful strategy is to give it some time. Before making assumptions or jumping to conclusions, giving your child a minimum of a week to settle in can make a huge difference. Almost always, once they have had time to bond with their teacher and classmates, concerns resolve themselves on their own. Perhaps the most important message we can give to parents is to talk to your child's new teacher. They can give you an accurate picture of how your child is adjusting in the classroom. Working together with your child's teacher will help to optimize your child's learning experience and build connections and trust. Finally, some children are more sensitive to change, and September can be especially challenging. These children can be highly impacted by the emotions of their parents and guardians. You can help your child adapt to new situations by remaining calm and reassuring them that it is normal to be nervous or uncertain, but that you believe in their ability to work through their emotions. Telling your child "I know you can handle this, and your teacher is here to support you" will help to build your child's resiliency and ensure that they are able to adapt to the changes that are a natural part of life.

What about combined or "split" classes?

Combined classes are a reality in our class organizations and student placement process. Combined classes consist of students in consecutive grades (typically two), grouped together in one class. Many, if not all, students will experience being in a combined class throughout their elementary school years. Within one grade or age, there are a wide range of abilities, requiring differentiation in instruction. We know that children learn continually and their development does not occur in linear steps according to their grade level or age. Students learn at a pace suitable to their individual learning profile. It is important to understand that Students in combined classes are not "held back" or "accelerated." Students are given work suitable to their capabilities

and level of instruction. Educators teach to where students are at and closely monitor their development through being in tune with learners' needs and quality instructional practices.

Why is my child in the same or lower division?

Division numbers are just a way of keeping track of our students for attendance and other organizational purposes. They have no bearing on academic achievement or curriculum.

If you have any questions or concerns, please do not hesitate to contact your child's teacher or Mrs. Hoffinger.

Important Dates:

Sept. 8th- 10th: Gradual entry for Kindergarten Students Sept. 12th: Welcome Back Assembly for students 9:30 a.m. Sept. 17th: First PAC meeting of the school year, 9:00 a.m.

Sept 18th- Meet the Community 2:45-5 p.m.

Sept. 22th – Professional Development Day – No school for students

Sept. 30th- National Day for Truth and Reconcilliation - No school for staff and students.

If you have any questions or concerns, please do not hesitate to call the office at 604-668-6440 or email me at shoffinger@sd38.bc.ca
Sincerely,

Mrs. Sharon Hoffinger Principal, General Currie Elementary School

Visit our webpage at http://currie.sd38.bc.ca